

SPERANTA

A HOPE FOR CHILDREN AND PARENTS





EDUCATIONAL ASISTANCE AND RESOURCE CENTER

« SPERANTA »

TIMISOARA, ROMANIA

WHO ARE WE ?

public partnership set up in 1993

educational alternative

psycho-pedagogical support service

WHO ARE WE ?

A team of over 30 professionals:

Psychologists

Educational Psychologists

Support teachers

Social worker

Medical doctors

Volunteers

WHAT IS OUR STATEMENT ?

Mission

To increase the quality of life of disabled children and their families through social and educational inclusion into the mainstreaming community.

Philosophy

Inclusion is the only way to follow.

WHO DO WE ADDRESS ?

Disabled children up to 18

Their parents / caretakers

Teachers and professionals

WHAT DO WE PROVIDE ?

Specialized educational, social and medical assistance

Therapeutic services & IEPs

Training & information

Counseling & support

Advocacy & Lobby

HOW ARE THE SERVICES ORGANIZED ?



SPECIAL EDUCATION DEPARTMENT
("Little Light" Kindergarten)



EARLY INTERVENTION DEPARTMENT



SCHOOL INCLUSION DEPARTMENT



**TRAINING, COUNSELING AND RESEARCH
DEPARTMENT**

“LITTLE LIGHT” KINDERGARTEN FOR MDVI CHILDREN

The project started in 1997 with the support of Perkins School for the Blind from USA.

It became a Kindergarten in January 2006 - „Little Light” Kindergarten for children with multiple disabilities and visual impairment.



GOAL

To improve the quality of life through
the extension of
educational services and integration in
society of the children
with
sensorial impairment and other disabilities.

OBJECTIVES

- To provide a structured educational daily program for 3 kindergarten classrooms for young children who are blind with additional disabilities;
- To provide home visits for MDVI children with severe medical issues and ambulatory services for students with ages between 10-18;
- To offer psychological and medical assessment;
- To adapt the environment and the educational materials to the special needs of this children;

TARGET GROUP

20 MDVI Children with ages
from 1 to 18
Their parents
Teachers in the field of Special
Education
University students



CURRICULUM

- In developing and implementing a curriculum for children with multiple disabilities we looked at the functioning levels of the students and their needs, at the major areas of educational intervention and the skills that these students should develop.
- One strategy in order to meet these overall needs was to develop a unit based curriculum that integrates cognitive, social, emotional and physical development.

ACTIVITIES WITH CHILDREN

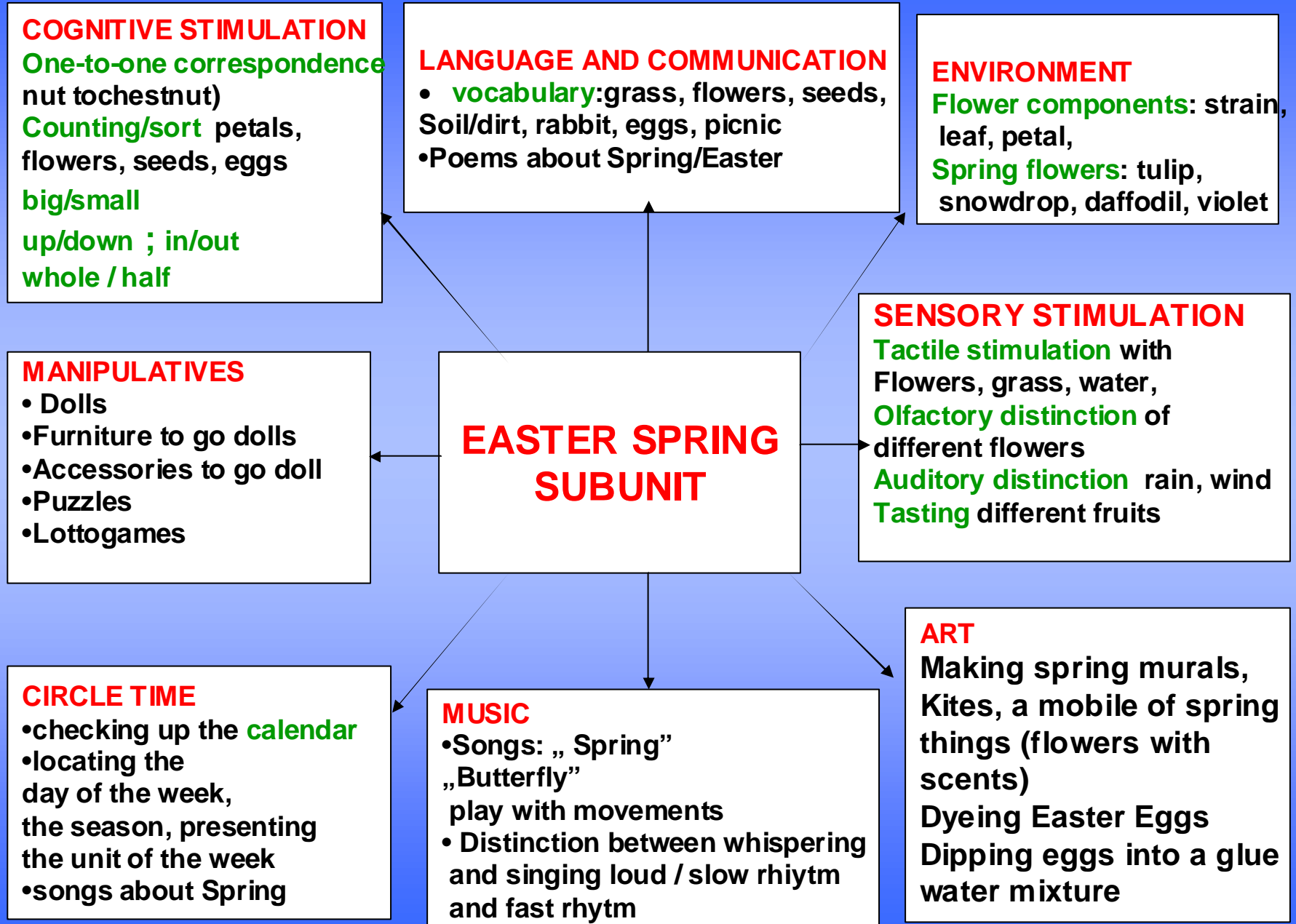
Individual activities

- Orientation and Mobility
- Braille
- Cognitive stimulation
- Functional activities
- Personal autonomy
- Physiotherapy

Group activities

- Circle time
- Sensorial stimulation
- Communication
- Art therapy
- Music therapy
- Story club
- Learning about environment

EXAMPLE OF SUBUNIT



Orientation and Mobility



Braille & Cognitive stimulation



Functional Activities



Personal autonomy



Physiotherapy



Circle time



Sensorial stimulation



Communication



Art therapy



Music therapy



Learning about environment



ACTIVITIES WITH PARENTS

MOTHER'S DAY



PARENTS CLUB



FATHER'S DAY



CRAFT ACTIVITIES



**EDUCATIONAL ASSISTANCE AND RESOURCE CENTER
“SPERANTA”
“LITTLE LIGHT” KINDERGARTEN**



17 Fagului Street, Timisoara, Romania

Phone +40-356- 312550

Fax +40-256- 495005

www.craesperanta.ro

Happy thoughts and best wishes
brought to you on behalf of the children
from the “Little Light” Kindergarten

